

# Adapting Phonics within Schools

The Tapscott Learning Trust has developed a range of phonics training packages to help support and develop the delivery of phonics in your school.



## Option 1: Full Phonics Training - Length: 2 days, £390 per delegate

12<sup>th</sup> & 13<sup>th</sup> September 2019

Suitable for:

- Teachers or Teaching Assistants who are brand new to phonics
- Staff in KS1 who will be delivering the RWI Phonics programme
- Staff members teaching higher level groups in Reception

### Training Coverage:

Steps to teaching phonic sounds including letter formation	Progression in phonics from EYFS to Year 2	Using spelling and grammar activities with story books
Teaching spelling with phonetically plausible and challenging words	Using story books to apply reading skills	Teaching pupils to read with fluency and expression
Teaching reading comprehension	Teaching writing tasks linked to story books	The importance of teaching reading

**Option 2: Refresher training - Length: 1 Day £195 per delegate 9<sup>th</sup> September 2019**

**8:45am – 3:30pm**

Suitable for:

- Teachers and Teaching Assistants with experience of teaching phonics and have had the full training.

**Training coverage:**

Refreshing strategies for teaching and reviewing phonic sounds	Developing pace and accuracy as phonics teachers to ensure progression
Review of key reading, spelling and writing components and how to deliver with confidence	Building on knowledge of the organisation and structure of phonics lessons

**Option 3: Phonics for KS2 teachers/Intervention teachers - Length: Half day (3 hours), £95 per delegate 16<sup>th</sup> September 2019 8:30am – 12:30pm**

Suitable for:

- Staff that are working with children who are new to the English language
- Teachers in KS2 who have pupils that are below the expected reading level
- Staff that have difficulty pronouncing phonic sounds with accuracy

**Training coverage:**

Learn to accurately read key phonic sounds that pupils need to know	Difficulties experienced by children new to English and how to support them
How to support the transition of KS1 pupils into KS2 using spelling and writing strategies applied in phonics	Expectations of Year 3-6 pupils who have had phonics lessons in previous years

**Option 4: Phonics Training for Early Years Practitioners - Length: 1 day, £195 per delegate 19<sup>th</sup> September 2019 8:45am – 3:30pm**

Suitable for:

- Nursery and Reception staff that are beginning to teach structured phonics lessons.

**Training coverage:**

Learn to accurately read and teach phonic sounds that pupils need to know	Steps to develop oracy, reading and letter formation
How to use routines to develop pace	How to support children who are making speedy progress



***Susie Tsui has been teaching for over a decade and since 2012, she has led her school in developing an outstanding strategic phonics programme. Her inspirational leadership has ensured that all teachers and support teachers demonstrate outstanding practice. She has supported schools in implementing and developing the teaching of phonics and has successfully adapted phonic programmes to suit the needs of different schools. Practical, engaging and with a wealth of experience, Susie Tsui is a remarkable trainer.***

#### **Previous Delegate Comments:**

*'The structure of the training was well thought out and very engaging. I felt that the explanations of the phonics lesson processes aided me in building up my confidence to lead a larger group of children. Thank you, you have given me some invaluable skills and tools for my future phonics lessons.'* Rachel, Teaching Assistant



*'I enjoyed the whole training as it was extremely helpful. This was my first training in phonics and I enjoyed how the trainer explained all the steps in details and made it fun and interactive.'* Anca, Early Years Practitioner

*'I have learnt so much during this training and I am looking forward to implementing everything in the classroom. I like the energy and the passion that the trainer put into the two days. Thank you for everything.'* Voichita, Early Years Practitioner

*'It was very useful for each section to be broken down and staff given opportunities to practise. It was very useful to see how resources can be used and examples of how we can teach using them.'* Vinisha, Yr 2 Teacher

To find out more or be part of the training please contact: [noori.khanom@tlt.academy](mailto:noori.khanom@tlt.academy)