

Every Child a Reader Training Packages

The Tapscott Learning Trust offers a range of literacy packages to support and develop reading and writing within your school.

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Cert Ed, B Ed, MA Ed in Literacy Learning and Literacy Difficulties

Would you benefit from your own in-house literacy specialist to support pupils and staff across the whole school to improve literacy achievement? Do you want parents getting involved in supporting their children's reading at home? Do you have pupils in your school who are finding learning to read and write difficult?



Rosina is an experienced literacy specialist. Her background includes SEN teaching and management as part of the Learning Support Services in Newham and also in school settings. From 2007 she has worked as a Reading Recovery Teacher Leader and Primary Literacy Consultant for Newham Local Authority providing CPD for schools. From September 2014, she has been based in North Beckton Primary School.

In-House Literacy Specialist: Initial Training to Become a Reading Recovery Teacher - Annual Program From January 2020 to January 2021

Reading Recovery is an internationally accredited, school-based intensive supplementary short-term literacy intervention for the lowest-achieving six-year old children. It is delivered by highly-trained teachers who provide daily one-to-one support to children who - for whatever reason - find learning to read and write difficult.

The Initial Professional Development (IPD) course is accredited by the UCL Institute of Education and it is led by a Reading Recovery teacher leader. On successful completion of the course, teachers will be accredited and registered at the UCL Institute of Education.

Participants will be expected to:

- Teach a minimum of four children individually for 30 minutes every day
- Complete the set tasks, readings and submit required data
- Maintain careful records and monitor children's progress

The course will enable the participants to:

- Deepen their understanding on how children become literate
- Achieve accelerated progress in reading and writing
- Learn how to assess children's literacy in depth
- Reflect on their teaching decisions and their impact on the child
- Raise their expectations of the lowest literacy achieving children

Target audience: Experienced teachers with QTS

Course length: January 2019 to January 2020. Two whole days in January and 18 half-day sessions spread through the year (one afternoon every other week).

Cost: £1000 per person and usually £2,940 through the UCL

Do take up our free lesson opportunity (separate sheet inc) where Rosina will demonstrate a lesson to you. All participating sign-ups will receive a bonus offer of an additional staff member receiving training for £500. That's two members becoming Reading Recovery Teachers for just £1,500!

Please note that the delivery of this course is dependent on a minimum of 5 places in total being booked.

Fischer Family trust Wave 3 Training

FFT is a daily literacy intervention that stems from the same principles as Reading Recovery (RR) and is appropriate for pupils from Years 1 and 2 who are experiencing difficulties with reading and writing. One of the differences between RR and FFT Wave 3 is that RR is delivered by highly-trained teachers and FFT is carried out by experienced teaching assistants.

The aim of the FFT training is:

- To provide participants with a structure within which to support the teaching of early literacy skills (reading and writing), on a one-to-one basis
- To enhance attendees' understanding of the needs of pupils who are experiencing literacy difficulties and base their teaching on assessment

Target audience: SLT, Literacy leads, SENCOs, class teachers and experienced TAs (ideally to be attended by both class teacher and TA).

Course length: Three days with one week between each training session to allow attendees to complete the set tasks.

Dates: 7th, 24th September 2019, 1st October 2019 (Autumn Option)

1 7th 14th 21st January 2020 (Spring Option)

5th 12th and 19th May 2020(Summer Option)

Cost: £250 per delegate (or £390 for the TA and class teacher). There will be an extra charge of £70 for the FFT Wave 3 file, if required.

Better Reading Partnership

BRP is based on Reading Recovery principles. It can be considered a Wave 2 intervention (for KS1) or a Wave 3 (for KS2). This course is appropriate for teachers and TAs working with pupils who are experiencing difficulties with reading. TAs assess and work with pupils three times a week (overseen by a trained teacher), focusing on fluency, reading strategies and understanding. Lessons last 25 minutes over a period of 10 weeks. Pupils in Key Stage 1 make an average gain of 6 months in reading age. In Key stage 2, the average gains are 9 months.

Target audience: Experienced TAs, SENCOs, teachers

Course Length: Two days

Dates:

3rd and 4th October 2019

5th and 6th December 2019

6th and 7th February 2020

7th and 8th May 2020

Cost: £260 per pair (Teacher and TA) or £150 for a single member of staff

If you would like further information, or to book please contact
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