



**The Tapscott
Learning
Trust**
*Working together,
achieving for all*



The Tapscott Learning Trust 5 Year Plan



- **Year 1 – to July 2022**
- All schools provide a broad and balanced curriculum to all children that develops their understanding of the world around them, builds resilience to the challenges they face and effectively prepares them for the next stage of their education
- All pupils have a purposeful voice and their ideas are a crucial part of improving their provision
- ECF and NPQ programs are embedded with additional professional development delivery in specific areas of expertise
- The Trust prioritises wellbeing of all children and staff and is recognised locally, regionally and nationally for its work
- Governance systems have been further developed to improve communication between the different levels with clear transparency and understanding
- The restructure of central roles, systems and procedures for financial and operational running have been put in place to ensure effective running of the organisation and are fully compliant
- To have implemented a joint technology plan focusing on infrastructure, opportunity and accessibility for all
- Our effective structures and due diligence allow us to be able to offer education to 3000 pupils
- **Year 3 – to July 2024**
- All schools in the Trust for more than three years are strong in their provision against our Trust expectations. Any that are not have clearly identified reasons and plans with associated resources in place for rapid improvement
- Pupil voice and its development is a beacon of excellence locally and regionally and has a direct impact on our settings and development of the Trust
- Our Training Hub is financially self-sufficient. It offers recognised high quality school to school support and professional development. It delivers sector-leading, personalised and nationally accredited training for all our staff and to external educational providers
- Building on the sector-leading well-being work, the Sports Hub is a recognised partner in physical health, competition delivery and training. Through this it improves the outcomes and activity levels of all children in the Trust and beyond, woven into the well-being work and partnerships that have been developed
- Governance development and support has been developed and is sustainable to provide services internally but also externally to other settings ensuring compliance, quality and effective oversight to improve outcomes for all children
- Provision of operational and financial services internally or outsourced ensure reduced bureaucracy and maximum focus on provision for children
- All children have access to top quality digital resources set against our expectations
- Effective systems and structures means the numbers of pupils educated or supported by the Trust has risen to 4000 either locally or through hub models
- **Year 5 to 2027**
- All schools in the Trust are very strong in their provision against our Trust expectations.
- All children have developed age appropriate understanding of being a good citizen and their place within society. They have the skills needed to engage, influence and make changes to improve their own society.
- Our professional development is highly effective and recognised by external accreditation. The Training Hub offers an extended range of professional development for all involved within school settings, ensuring income streams that support development across the Trust.
- Wellbeing and health of all stakeholders is at the heart of our schools and the Trust. Our approaches impact beyond our immediate community and are positively affecting the wellbeing and health of a far larger group of schools and individuals. We continue to be at the forefront of the national conversation
- Effective governance is in place and quality assured to reflect the size and operation of the Trust either locally, regionally or further
- Operations and Finance are managed to ensure value for money and a highly effective service delivery
- The provision, opportunities and infrastructure of technology is highly effective and directly impacting on the outcomes for children, staff, development and effective working across the entire setting
- We are providing education and support to 5000 pupils