

The Tapscott Learning Trust Annual Report

2017/18



Great communication is the cornerstone of helping the community understand the values and purpose of the Multi Academy Trust. Throughout my time as National Schools Commissioner I worked extensively with trusts across England to help them describe their model of educational practice to parents and the wider community which is why I am so pleased to see this publication from The Tapscott Learning Trust.

Sir David Carter

NATIONAL SCHOOLS COMMISSIONER
2016 – 2018



**The Tapscott
Learning
Trust**

*Working together,
achieving for all*

BUILDING
ON SOLID
FOUNDATIONS

Welcome from CEO *Paul Harris*

When we established The Tapscott Learning Trust, we made a commitment to invest in and deliver outstanding education for every child and young person in our care.

When we established TTLT we made a pledge to unite our collective of schools under a series of common aims, which are included within the Trust Headlines on page 5.

These aims were centred on building solid financial foundations and structures that make it simpler for our schools to succeed; programmes for pupils to shine brighter and staff to grow professionally; and a commitment to building ever-closer relationships with the communities we support, and who support us.

During our first year, I can proudly say we've achieved success in each of these areas and I hope this Annual Report – our first as a Trust – gives you a useful overview of each of these.

During 2017 and 2018, we have had lots to celebrate at every school, not only when it comes to pupils' performance, which is consistently above national averages, but also in terms of the awards and accomplishments every school in our Trust has achieved.

Each school has a very clear, ongoing focus for improvement and growth and that is key for us. Not every school is the same, so ensuring they all maintain their individualism whilst having the backing and support of the Trust has been a genuine success during our first year; we will ensure that continues.

We want all our schools to be successful and we will give them everything they need to flourish, so that parents and carers living in and around our school communities see a Tapscott school as their first choice.

These first-year foundations have given us an incredible platform to build upon and we're excited about what the future holds for the schools we currently support, and for those who may join us in time.

Paul Harris

CHIEF EXECUTIVE OFFICER
THE TAPSCOTT LEARNING TRUST





COLLABORATION
ENABLES SUCCESS

Welcome from Chair of Trustees

Andi Smith

No school can truly succeed without collaboration, not only between its staff and pupils, but also with its wider school community and with partners willing to invest everything to support them.

Partnership working is often easy to say, and very often difficult to deliver, but I can honestly say that this has not been the case when it comes to the Tapscott Learning Trust. It sits at the heart of our ethos, because we're stronger and more effective when we work together, and the results speak for themselves.

We're only one year in after setting up as a Trust, but the way our schools and the Trust team has unified under a set of common principles and aims have been genuinely inspiring to all the Trustees.

Our ambitions for improvement are clear and whilst these aims stretch across each of our schools, we have been keen to ensure we continue to offer them the freedom to harness their unique characteristics and make adaptations to best meet the needs of their pupils and local communities.

As a Board of Trustees, our job is to create a clear vision, to help set the ethos and strategic direction of the Trust, and to challenge and hold to account leaders in terms of educational and financial performance.

But we also go further than many other Trusts and strengthen our governance structures by having governors of each school's Local Advisory Board sitting on our Trust sub-committees.

That way, we can use their specific insights to support our future improvement, and vice versa.

That is something we will all continue to do because, as always, this is a journey and it is our duty to ensure we never become complacent and that we continue to strive for ways to further develop our provision for pupils, to adapt to their needs and ensure that they are prepared and skilled to live life in our modern multicultural society.

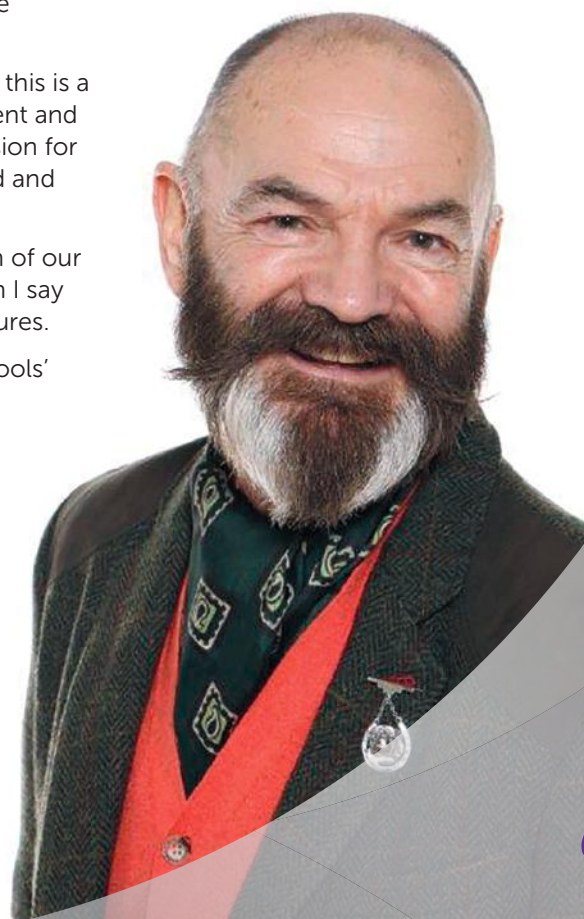
We are blessed with truly inspiring and amazing children at each of our schools, and I know I speak for everyone in the Trust team when I say that we are privileged to play a part in helping to shape their futures.

I hope this Annual Report provides a useful snapshot of our schools' incredible achievements during 2017 and 2018.

Here's to the future.

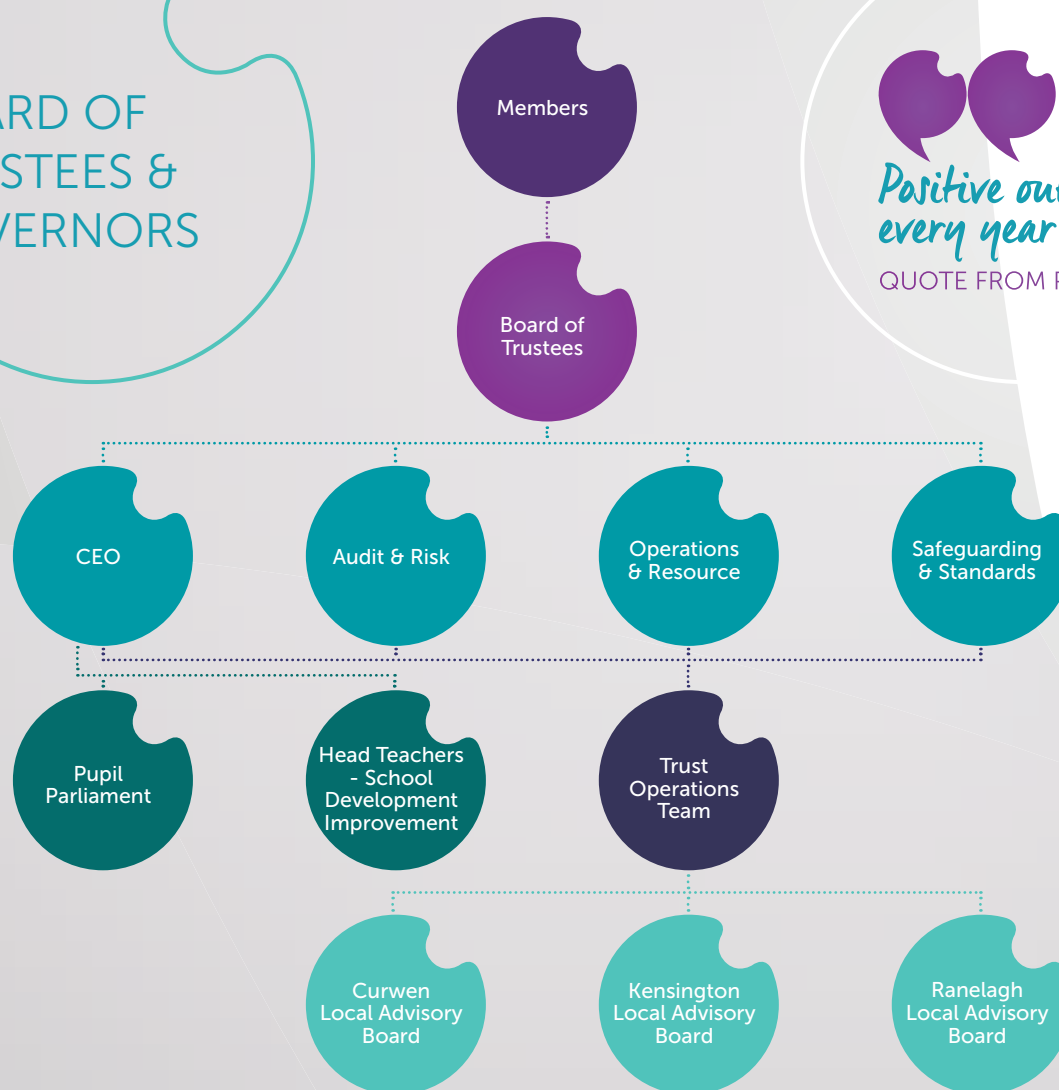
Andi Smith

CHAIR OF TRUSTEES
THE TAPSCOTT LEARNING TRUST



03

BOARD OF TRUSTEES & GOVERNORS



Positive outcomes every year

QUOTE FROM PARENT

Our Board Members consist of seven people plus the CEO, Paul Harris. These people come from all walks of life and bring with them a vast amount of experience in many different areas such as education, finance and human resources. Three of our Trustees are also parents of our pupils.

Our Members:

Catherine Brown
Reza Choudhury
Joy Laguda
Rashmi Makwana
Andi Smith

Our Members oversee the work of the Board of Trustees to ensure that we are delivering and adhering to the agreed vision and values of the organisation. The majority of our Members come from our local communities.

Our Trustees:

Andi Smith – Chair of Trustees
Maggie Cameron-Ratchford
Amanda Gill
Diana Higgins
Jacque Robertin
George Spentzos
Kate Shurety
Paul Harris

Our Trustees, along with other members of the local communities, are also part of committees that look at safeguarding and school improvement; account auditing and risk management; budgets, personnel and business planning; and the TTLT admissions panel.

Local Advisory Boards (previously Governing Bodies) are set up across the schools, they consist of:

- two elected parents
- one elected member of staff
- the Head Teacher
- two people appointed by the Board
- three other people chosen by the Governing Body

This team oversee the running of the schools in terms of learning, standards, safety and wellbeing. They ensure that the school leadership are held to account for academic performance, providing high quality education and quality of care, as well as monitoring budgets.

TRUST HEADLINES



1,982 **282**
 PUPILS STAFF


52
 LANGUAGES SPOKEN

2017/18 marked a successful first year for the Trust.

We are constantly striving for ongoing improvement throughout the Trust. Our main aims for the coming year are:

- To create an effective structure that supports and challenges everyone so that our pupils achieve
- To build an effective financial team to reduce risk and workload for schools
- To further develop a professional development programme for staff to allow children to make great progress in their learning
- To continue to develop effective systems of communication with our pupils, parents and carers, staff and the wider community

OVER 40 SCHOOL VISITS
 FOR YEARS 1 TO 6
 INCLUDING VISITS TO OTHER COUNTRIES,
 MUSEUMS, SPORTING EVENTS, THEATRE,
 HISTORICAL SITES AND MUSICAL CONCERTS

192 **84%**
 AFTER SCHOOL CLUBS
 OF CHILDREN TAKE PART
 IN EXTRA-CURRICULAR
 ACTIVITIES AND CLUBS




*I love that we
 can go on so
 many school trips*

QUOTE FROM PUPIL

05

What we have worked on this year...

Our main priorities for 2017/18

- To ensure that everyone is well supported in their emotional wellbeing
- To ensure that all pupils receive an excellent education
- To review the assessment systems used to maintain the current high levels
- To develop teaching and learning to facilitate resilience and independent learning of our pupils

Awards & Achievements

- Shortlisted for TES Primary School of the Year
- Inclusion Quality Mark Centre of Excellence Award
- School Games Platinum Award
- Artsmark Gold Award
- Youth Sports Trust Gold Award
- Mayor of London's School for Success
- Reception Place of Worship Winners
- Year 3 winners of Online Multiplication
- Debate Mate Finalist



CPS CURWEN PRIMARY SCHOOL



COMMUNITY ENGAGEMENT

£409.42

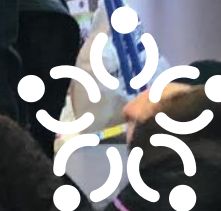
Raised for
Children in Need

£361.94

Raised for Jeans
for Genes Day

Harvest Collection for
Caritas Anchor House.

Food collected was cooked
and delivered to residents.



£160

Raised for Macmillan
Coffee Morning

£341.28

Raised for Toilet
Twinning. The school
raised money to support
this charity which meant
that they helped build a
whole block of toilets for
a school or community
building in another country

KEY HEADLINES

170

Parents/carers
attended our
Maths Open
Morning

29

Pupils from Year 5
and 6 performed
Macbeth at
Stratford Circus

400

Families
took part in
Family Week

Art Exhibition
at Westfield

Girls Football team reached
the National Finals

97%

Of children
believe they will
be successful



What we have worked on this year...

Our main priorities for 2017/18

- Improve attendance
- Invest in our staff with a Continued Professional Development programme
- Integrate into The Tapscott Learning Trust to maximise the benefits for all
- New maths curriculum
- Reduce the percentage of pupils working below aged expected levels

Awards & Achievements

- Inclusion Quality Mark Centre of Excellence Award
- Primary Science Gold Quality Mark Award
- School Games Gold Award
- Achievement for All Quality Mark Award
- Artsmark Silver Award
- Primary Geography Silver Quality Mark Award
- Eco School Green Flag Award
- Westfield Art Winners
- Newham Tri Golf Competition Winners
- Places of Worship Winners



KEY HEADLINES

- Newham Magazine published an article about "Kensington Cares"
- Kensington's School Choir met His Royal Highness, Prince Charles
- The DfE asked Kensington to contribute to their project on Workload and Wellbeing
- Stratford Picture House Kid's Club trailer included children's artwork

96%

of parents would recommend this school to others



COMMUNITY ENGAGEMENT

Working with **Adult Health and Social Care** as part of our Intergeneration project

Local elderly residents visit the school for a 'skill sharing' afternoon

Working with RAMP a local charity that provides support to refugees. Children have helped organise food bags and distributed to refugees

Kensington Cares - Knitting Programme - children were taught how to knit and provided knitted goods to the local refugee project.



I like the children. They are always polite and even speak to me in the street now.
ASHA CHAUDHRI, 72



I feel like I have new friends nearby. I live on my own so this has helped me to meet new people.
GRACE SMITH, 82

£191.65

Children in Need

£800

Refugee Action

£279.14

British Legion

£400

Rainbow Trust



What we have worked on this year...

Our main priorities for 2017/18

- To embed empowered leadership of our staff
- To entrench independent learning in our pupils
- To maintain strategies that build resilience and independent learning in our pupils
- To offer opportunities to all children
- To develop our work with The Tapscott Learning Trust to drive standards

Awards & Achievements

- Inclusion Quality Mark – Flagship Status
- Artsmark Platinum Award
- School Games Gold Award
- RE Gold Quality Mark Award
- Computing at School Award
- Digital Excellence Award
- Places of Worship Week Winners
- Young Writer Poetry Winner



KEY HEADLINES

- Shakespeare Club perform The Tempest at Stratford Circus
- Took part in Festival of Voices at the Hackney Empire
- Art exhibition at Westfield
- Development of playgrounds

96%

of parents say
their child enjoys
school



COMMUNITY ENGAGEMENT

£300

Raised for
Children In Need

£150

Raised for World
Wildlife Fund

£300

Raised for
Macmillan Coffee
Morning

Musical
Performance at
the International
Holocaust Event,
Newham Town
Hall

£82

Raised for Richard House,
Children's Hospice

£285

Raised in Cake Sale
for Autism Awareness

Harvest Festival

School Choir switched
on the Christmas lights
at Stratford

Event for International
Womens Day



North Beckton PRIMARY SCHOOL

Following a second Ofsted rating of 'Requires Improvement', in 2017/18 North Beckton Primary School undertook significant changes which included a new leadership team of Paul Harris as the Advisory Executive Headteacher, and Alison Helm as the new Head Teacher.

During the academic year North Beckton worked closely with all schools within the Trust, and with the Training Hub and Sports Hub with a mission to drive standards, outcomes and resources for its pupils and staff.

Key Stage 2 results at the end of this year were extremely positive with combined results in reading, writing and maths of 87% (48% in 2015/16). The local newspaper placed the school at number 2 of schools within the London Borough of Newham for pupil progress.



It is amazing how much of a difference there has been in the school



Rebecca Cheetham

NURSERY AND
CHILDREN'S CENTRE

TTLT are working closely in partnership with Rebecca Cheetham Nursery which caters for children aged 2 - 4; offering both government-funded and flexible paid extended day places. There is also an accompanying children's centre that offers a range of different activities for the people in the community.

The staff at the nursery and children's centre are caring, enthusiastic and have the right knowledge and expertise for working with children under five; they know how to get the very best out of the children. With wonderful open spaces for children to roam and explore, the setting provides a large variety of activities based around the interests of the younger children.



WELCOME Rebecca Cheetham
Nursery and Children's Centre 09

ASSESSMENT DATA HEADLINES

The schools have performed brilliantly in Key Stage 1 and 2 SATs, with the pupils accomplishing above national average in most areas. This is a great testament to all the hard work put in by the teachers and students.

SATs OUTCOME YEAR 6

		TTLT	National 17/18
KS2 SATs: Reading	High score	32%	28%
	Expected	85%	75%
	Progress	+1.2	0.3
KS2 SATs: Writing	Greater depth	42%	20%
	Expected	96%	78%
	Progress	+4.2	0.2
KS2 SATs: Maths	High score	45%	24%
	Expected	92%	76%
	Progress	+3.9	0.3
KS2 SATs: Spelling, Punctuation and Grammar	High score	62%	34%
	Expected	93%	78%
KS2 SATs: Sci	Expected	98%	82%
KS2 SATs: EXS combined		82%	64%
KS2 SATs: High score combined		21%	10%
Combined Average Scaled Score (Re, Ma)		108	105

We are delighted that the combined figures for Year 6 SATs are significantly above the national average.

However, these figures are only a small part of a child's education and, as you can see in this annual report. We at The Tapscott Learning Trust are determined to give our children a broad and balanced curriculum as well as a wide range of opportunities to ensure they have the right skills needed for the next stage in their education.

Paul Harris

CHIEF EXECUTIVE OFFICER
THE TAPSCOTT LEARNING TRUST



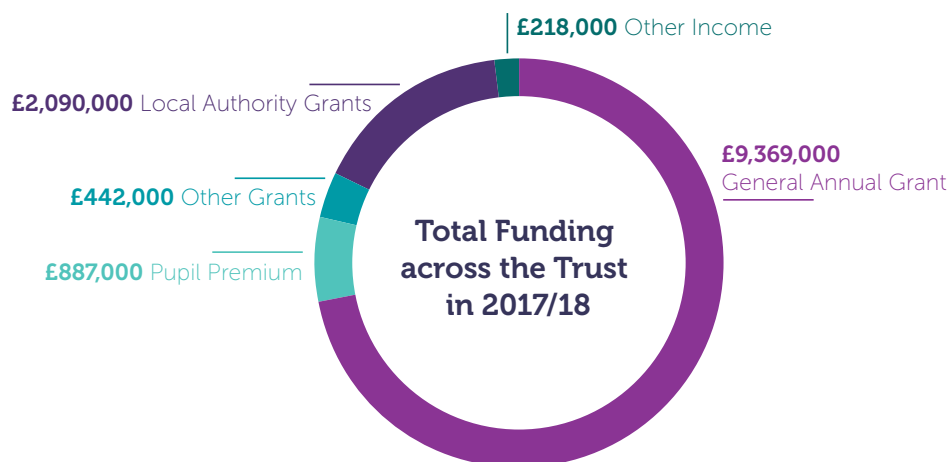
*I am so going to
miss this school*
YEAR 6 LEAVER

FINANCIAL OVERVIEW £

The Trust ended the academic year 2017/18 in a healthy financial position. All schools have a surplus which will be held in reserve to offset any shortfalls in funding.

FUNDING

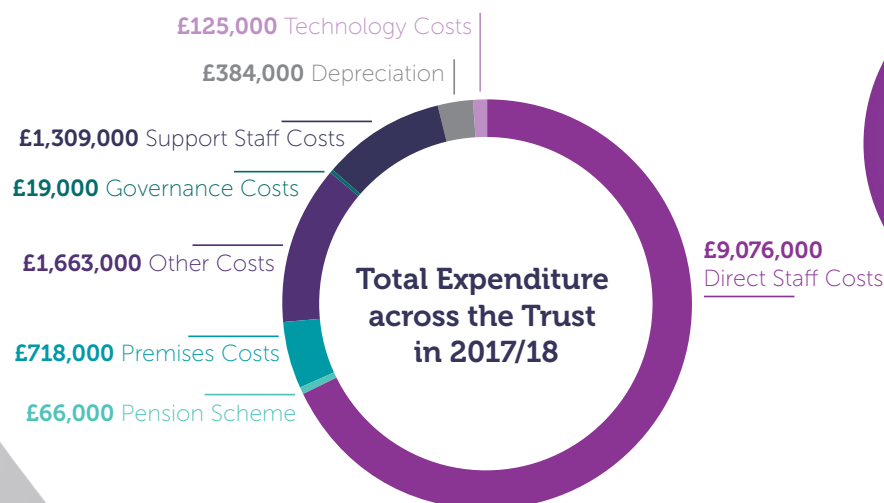
The majority of our schools funding is received from the Department for Education and the Employment and Skills Funding Agency, these grants equal £10.6 million and are 82% of the total income. The schools also received Local Authority grants of just over £2 million (16%) as well as other income, such as breakfast and after school clubs totalling £218,000 (1.7%).



EXPENDITURE

The main activities of our schools are provision of education and this is what the majority of expenditure was on. The largest part of the funding was spent on teacher salaries (68%) and support staff salaries (10%). Other outgoings relate to technology and governance as well as fixed assets depreciation.

The average spend per pupil across the Trust for 2017/18 was £6,750.



96%

Of parents believe the school continues to make a positive difference

PUPIL PARLIAMENT

At the heart and soul of The Tapscott Learning Trust are the children, they are why we come together, why we do what we do and why we continue to do it - our pupils are the cornerstone of this Trust. Our Children's opinions and suggestions are extremely influential in how we make decisions about school life.

TARGETS

- To Promote the Pupil Parliament as the voice of the children.
- To be part of Pupil Parliament week and learning about democracy.
- To develop our role and learn to work with the Trustees, CEO and Head Teachers.

The Pupil Parliament is a small group of children taken from each school within the Trust and they work together for the mutual improvement of outcomes for all pupils, which is a fundamental aim of TTLT. Children help in the decision-making of their own education.

This group meet on a regular basis to learn from each other through discussing their own school's success and thinking through the areas that they feel can get even better. They also learn about how they fit into their local and wider communities and as global citizens and the part they have to play in this.

In 2017/18 the Pupil Parliament agreed to develop their own strategies for helping us to be more resilient and used their budget buying each school new books that promote resilience and that are well used! The group also requested more equipment to use during playtimes and the Trust then purchased equipment packs for each school.



We are making a difference

QUOTE FROM PUPIL

We walk for water

TTLT Community Project

To change lives, provide people with access to clean water and sanitation.



TRAINING HUB ACHIEVEMENTS



Overview figures for the Hub activities during 2017-18...

504

Total staff
trained

113

Total training
sessions held

78% TTLT Staff

22% Outside the Trust

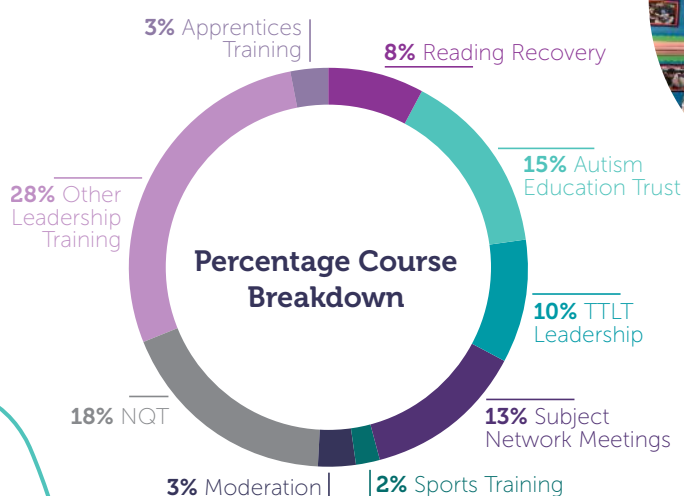
97% Delegates agree their
knowledge/skills
improve after training

98% Autism Education
Trust training rated as
excellent by attendees

83 Training Hub
specific sessions

20 Newly Qualified
Teacher sessions held

42 Staff received 1 to 1
school support



The 2017/18 academic year has been a successful first year for the Tapscott Training Hub, resulting in the Hub being awarded the 'Gold Standard' for a Professional Development Quality Mark by the Institute of Education. Across the year we have trained over 500 members of staff across various programmes with 78% being TTLT staff.

The Training Hub has also continued to offer training externally and has worked hard to promote and build interest in the Autism Education Trust programme.

Our Newly Qualified Teachers (NQT's) have all successfully passed their induction year due to the extensive training and mentoring programme in place, supported by all schools in the Trust. 2018/19 will see the start of a programme aimed at offering continued professional development to staff who are in their second or third year of teaching, thus strengthening staff knowledge and skill and continuing to raise standards in teaching and learning.



The training was delivered with such professionalism and expertise and has left me feeling super confident!



SPORTS HUB SUCCESS



The academic year 2017/18 saw Kensington and Ranelagh achieve the School Games Gold kite mark and Curwen successfully maintain their Platinum status.

FINAL TABLE

SCHOOL	COMPS ENTERED	POINTS
1 Curwen	19	125
2 Kensington	18	103
3 Ranelagh	17	98
4 North Beckton	19	87
5 Gallions	9	68
6 Ellen Wilkinson	2	11
7 Earlham	2	4



The Sports Hub was originally set up to meet the needs of the TTLT schools and provide exciting opportunities for all children.

The two main aims of the TTLT Sports Hub are:

- To create opportunities for children to learn, collaborate and compete through school sports.
- To provide high quality support and Continuous Professional Development to empower all staff to deliver high quality P.E lessons.

We created the TTLT Competition Calendar and delivered 19 competitions in 2017/18 as well as the School Sports Days. The aim was to deliver at least one competition for each year group per term, with an additional focus on Girls Active and SEND participation in a variety of competitions. We have achieved these aims. We also work in partnership with other schools to run competitions, as well as the ones we host within the Trust.

**Football | KS1Mini Olympics | Athletics
Paralympic Festivals | Tag Rugby | Cricket
Girls Active Festivals | Handball
Gymnastics | Basketball | Table Tennis.**

19
Competitions

8 Schools

1080
Children



*Sport brings all
communities together*

QUOTE FROM PARENT



THE TAPSCOTT LEARNING TRUST AWARDS

Last year saw our inaugural TTLT awards, which will happen at the end of every school year to recognise the pupils, staff and volunteers who have excelled during the year. TTLT would like to thank all of our sponsors that enabled this great event to be the success that it was. It is a perfect opportunity for everyone to get together and marks the start of the summer holidays. Our next awards ceremony will be on 11th July 2019.



The best school awards ceremony I've ever attended

QUOTE FROM GUEST

YOU SAID WE DID

Parents Said:

Can you provide more after school clubs?

Clubs throughout the Trust schools have increased. There are now a total of 87 clubs running per week.

Pupils Said:

Can we have more playground equipment?

£2000 worth of playground equipment has been purchased.

"The new goal posts are amazing and we really enjoy using them!"

Staff Said:

What training opportunities are there for me with TTLT?

In 2017/18, 504 staff members were trained across the various 113 sessions held within the Training Hub.

**GIVE US YOUR
VIEWS, WE LOOK
FORWARD
TO HEARING
FROM YOU...**

Email info@ttl.academy

Call 020 3108 0326

Visit www.ttl.academy



**The Tapscott
Learning
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*Working together,
achieving for all*

