

Key Principles of Behaviour Policies for The Tapscott Learning Trust

Each school will be expected to follow the key principles of behaviour policies set out. These policies will be reviewed annually by each school's Local Advisory Board. The Trust, through its Safeguarding & Standards Committee, will review policies on a cyclical timetable. Any school found not to be following these principles or any amendments thereafter will be asked to review and develop its policy to ensure that it is in line. This will be monitored to ensure effective implementation.

Any breaches of behaviour policy will lead to reviews and may lead to policies being implemented by the Trust, using its preferred model.

Behaviour policies:-

- must be in line with the agreed principles of the Trust's Mission, Vision and Aims and must promote partnership, respect and good manners
- School rules must be clear for all and focus on positive behaviour
- Must follow the DFE Guidance 2016 or guidance released after that date

Each school will be responsible for ensuring that policy continues to provide clear guidance and advice to the Head Teacher and especially in regard to: -

- (a) Screening and searching pupils
- (b) The power to use reasonable force and other physical contact
- (c) The power to discipline beyond the school gate
- (d) Pastoral care for staff accused of misconduct
- (e) When a multi-agency assessment should be considered for the display of continuous disruptive behaviour.

It is vital that a school's behaviour policy is clear, that it is well understood by staff, parents and pupils, and that it is consistently applied. In developing the behaviour policy, the Head Teacher should reflect on the following ten key aspects of school practice that, when effective, contribute to improving the quality of pupil behaviour:-

- 1) A consistent approach to behaviour management
- 2) Strong school leadership
- 3) Classroom management
- 4) Rewards and sanctions
- 5) Behaviour strategies and the teaching of good behaviour
- 6) Staff development and support
- 7) Pupil support systems
- 8) Liaison with parents and other agencies
- 9) Managing pupil transition
- 10) Organisation and facilities

Each school's behaviour policy should set out the disciplinary action that will be taken against pupils who are found to have made malicious accusations against school staff.

The Behaviour Policy should acknowledge the school's legal duties under the Equality Act 2010, in respect of safeguarding and in respect of pupils with special educational needs (SEN):-

- Each policy should be clear as to the rewards and sanctions
- Clear support for children at risk of exclusion
- The roles of the adults within the school
- Exclusion information
- Links to other policies and Legal statutory documents

The Tapscott Learning Trust
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