

FURTHER DEVELOPMENT OF TEACHING AND LEARNING

*Are you in the early stages of your
teaching career?*

A new and exciting face-to-face programme developed for teachers who have completed their NQT year and may be in their second or third year of teaching. After the last two interrupted academic years, the programme has been designed and put together to offer Early Career Teachers an opportunity to challenge thinking, evaluate current practice and develop as better practitioners through a research evidence based approach.

- An exciting opportunity to explore common teaching and learning themes and use aspects of the ECF framework
- All sessions led by an accredited, trained facilitator
- 12 half day sessions across the year

If you would like to be part of this exciting CPD offer, then please fill out the expression of interest form on the link provided (<https://bit.ly/3ej6Z4w>).

We aim to make contact with all possible participants and arrange final information and dates by the end of this academic term.



**£600 per delegate
(£50 per session)**

**Discounts for
multiple bookings**

Session 1 - Building a Productive Learning Environment

- Characteristics of a positive learning environment
- Exploring your personal beliefs and values and how this impacts your classroom
- Planning a positive learning environment to enhance learning opportunities

Session 2 - Building a Productive Learning Environment (2)

- Enhancing and developing relationships with your students and promoting collaboration
- Improving classroom productivity
- Exploring what research says and using it to adapt our approach

Session 3 - Promoting Positive Behaviour

- What is positive behaviour, and what does it look like?
- Understand the impact of promoting positive behaviour
- Exploring ways to engage learners in your classroom and promote positive behaviour
- Reflect upon your strategies to motivate and engage learners and consider ways to improve this

Session 4 - Productive Use of Assessment

- Why do we assess and what are the implications of assessment?
- Exploring the different types of assessment - both formative and summative
- Evaluate your own classroom practices

Session 5 - Productive Use of Assessment (2)

- Explore assessment techniques and differing ways to do it
- What are the key assessment practices that improve teaching and learning?
- How can we be more effective in our assessment of our children?

Session 6 - Reaching All Learners

- Review into differentiation and adaption techniques and why do we do it?
- Investigate ways to differentiate for all learners effectively
- Exploring what the research says, and how effective it is in your classroom

Session 7 - Reaching All Learners (2)

- Who are your learners, and do you understand all their individual needs?
- Exploring strategies to cater for all groups
- How do we reach our SEND/EAL learners? We explore strategies to helping reach these learners

Session 8 - Developing Understanding of Memory, Metacognition and Learning Styles

- How do we learn? How do we develop an effective memory?
- How do we use this to develop our strategies for teaching and learning?
- Know how to identify and support pupils who present with memory difficulties

Session 9 - Developing Understanding of Memory, Metacognition and Learning Styles (2)

- Develop understanding of metacognition, and how to model effective metacognitive strategies through teaching
- Consider ways to support pupils to use effective metacognitive strategies to enhance their own learning
- Plan how to strategically implement this content in their setting

Session 10 - Promoting Mental Health and Wellbeing

- Explore what mental health is and consider its impact on children and their learning
- Consider different ways to promote good mental health in your classroom, are there any barriers?
- Explore what the research says

Session 11 - Professional Development and Growth

- What do we mean by the term 'professional' and does it have an impact on our behaviour - should it?
- How do others see you and how would you like to be seen yourself?
- Exploring different behaviours and leadership styles, and how we can develop these going forward

Session 12 - Successes of the Year - A celebration!

- What has been your biggest success in teaching this year? What elements of the programme have stood out?
- What will you strive to improve on next year?
- We aim to evaluate the impact of the programme as well as celebrate our achievements in our final session together