



*this is my story*



Teaching has always been a passion of mine and brings me so much joy; every day is different and I feel that I learn from my students as much as I teach them - if not more! It is extremely satisfying to see children progress academically and socially and to be a part of their development as they become rounded individuals and future citizens.

I have been a teacher at Kensington Primary school for half a decade and hold a special place in my heart for this school because of its dynamic and holistic approach to learning. Kensington's approach is very similar to the Early Years curriculum in undertaking a child-centred view. Our approach does not solely focus on academics, but also looks at the child as a whole.

Kensington has a friendly environment that has welcomed me with open arms, which in turn has allowed me to make mistakes and grow. The school has huge enthusiasm for staff well-being, with a positive ethos, making me feel valued and appreciated; this approach has motivated me to push myself further across the school to participate and lead in additional ventures.

At the moment, I am part of the well-being team, encouraging and promoting staff-wellbeing. I organise laid back lunch where we encourage people to bring in food to share, thus encouraging an environment for cross year group bonding. I also have the responsibility of ordering healthy breakfast items for staff to ensure they are fed and ready to have a great day.

Recently I have been put in charge of overseeing the EYFS playground, ensuring that it meets the needs of our neuro-diverse children and supports the children with learning through play. I have also had the privilege of visiting numerous schools to observe good practice and to feed back to SLT what I believe the children need to thrive in a safe and educated environment.

These opportunities have further developed my experience and skillset, enabling me to take on more leadership roles. This year I am undergoing an Early Years Lead course (NPQEL) with the intention to be an Early Years lead in the future. I know that the skills that I have learnt and developed at Kensington and through TTLT's CPD sessions will stay with me forever and continue to inform and shape my practice.

Kensington Primary Reception Classroom Teacher

Daniella Francis-Robinson