

# Spot Light on ...

## Inclusion



## Kensington Primary School

Kensington Primary School prides itself on our inclusive provision and how we support all children to access learning. From Nursery all the way through to Year 6 we support children with a wide range of special educational needs across the four broad areas including; communication and language, cognition and learning, social and emotional and physical and sensory. In order to support this we provide a range of tailor made strategies to help children progress in the areas that they need most. All of these strategies are carefully considered by every member of staff that works with the children along with requested input from outside agencies. Kensington has consistently been celebrated for our outstanding work in SEND including holding the Inclusion Quality Mark of Flagship school and our previous SENDCo being awarded TES Silver SENDCo of the year award based on our current provision. The SENDCo in receipt of this reward works consistently with the school as part of the Tapscott Learning Trust in order to maintain this outstanding practice.

Over the past few years we have been looking at consistently developing these strategies to support the best possible outcomes for children with SEND.

As a school we go above and beyond to provide for all children regardless of need, background and resources available. As a mainstream school our teachers, support staff and leaders are trained in meeting the needs of all children. We have achieved this through well curated training programs and monitoring processes including Autism education Trust awareness programmes, Team Teach regulation programmes and developing Edukey provision map assessment and monitoring software skills. When children need that little bit of extra support we are happy to develop learning. We do this through a specifically developed curriculum curated by our SENDCo with experts from the local authority such as LCIS and NHS Speech and Language Therapies. This has resulted in the creation of an independent 'resourced provision' style group of staff who support a small group of children to make progress in the areas which matter most. We want all of the children who access this provision to develop physically, verbally, cognitively and emotionally in order to achieve all of the necessary life skills to progress inside and outside of school, in line with the school's high expectations.



As part of our inclusion policy we ensure that all children feel safe, included and have the confidence to develop their learning in an easy to access environment. This is stimulated by teachers and staff who share our vision that Kensington Primary School is a place that everybody loves to be. In order to encapsulate this vision we value children's wellbeing, safety and our duty of care above all. Because of this, it is clear that every child who leaves the school gates at the end of the day feels cared for, looked after and proud of their accomplishments.

As a school we feel proud to be part of the local community. One of our key aims is to develop support for parents and offer those links to agencies outside of school which can often be challenging to access for children with SEND. Our complex but well thought out graduated approach enables opportunities for parents to raise their concerns, have these monitored and access support to have their children assessed and planned for appropriately no matter how small or great their additional needs may be. We are proud of our links with a range of teams who can support parents including, but not limited to, the Complex Needs and Dyslexia service, the Child Development Services and the Language, Communication and Interaction Services.

**Because of our commitments to supporting children to this extent we are consistently over subscribed and parents will continue to express their interest in having their children supported by Kensington Primary School.**

**At Kensington we strive for our Special Educational Needs support to be the stepping stones in helping children and their families to access everything they need to exceed. We believe that it is our duty to provide the best educational start for all our children and that Children with SEND will meet all expectations regardless of challenges they may face. This drive is what keeps our school achieving day to day and ensures that you and your children will have the most positive start to education.**

