Autumn Term

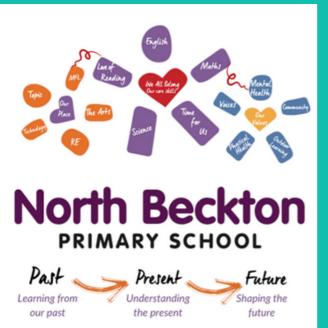


Spot Light on

Early Years Education



At North Beckton, the vision for our curriculum across the school is that all pupils will attain the necessary academic skills and knowledge during their time with us, to be able to successfully transition into the next phase of their learning in conjunction with building the key transferable skills necessary to equip them for their life beyond formal education - as successful adults. This all starts in our EYFS provision . . .



Our 'Curriculum Logo' is a visual representation of the curriculum areas that the pupils learn during their time with us. The central figure demonstrates our priority areas, which includes embedding a Love of Reading and our Time for Us curriculum. The figure on the left extends and balances our learning into a broad base of both subject knowledge and progressive skill building; the figure on the right outlines how our curriculum develops the whole child through the incorporation of different experiences linked to our fundamental North Beckton values. We see our EYFS setting, as the start of our curriculum intention; integral to all the learning that comes after it . . .

These are combined to create engaging, integrated learning within each year group covering three overarching themes throughout the year – one per term. Across the school, all the children learn about our shared histories, our current lives, and our future world; our pupils will learn from our past to better understand the present in order to shape their futures. This model, which starts in our EYFS setting using the seven areas of learning, enables pupils to regularly revisit key skills allowing them to become increasingly fluent in them whilst constantly developing their knowledge in different subject areas.

Specifically in our Early Years setting, our pupils learn by playing and exploring, being active, and through creative and critical thinking; this takes place both indoors and outside. We aim to provide a learning environment that is stimulating and exciting which incorporates classroom-based learning; indoor and outdoor extended learning opportunities; weekly visits to our Forest School and reading opportunities on Buffy the Bus and at Beckton Globe library. We firmly believe children learn best through play and we ensure that our children get a good balance of activities based on their interests and starting points, using the Foundation Stage Curriculum. Most importantly, our curriculum has been designed to celebrate our diverse and inclusive community; We All Belong!

