

# Spot Light on ....

## Inclusion



## North Beckton Primary School

**At the heart of North Beckton's values is that 'We All Belong'. Therefore, we have designed and adapted curriculums for those pupils who need additional support in their educational journey so that they can make the best progress, whilst also being part of a mainstream school. We strongly believe in the importance of developing the whole child, taking in to account each individual child's starting point and promoting best possible outcomes, both in relation to their needs and across all areas of learning.**

**North Beckton is currently working towards an Inclusion Quality Mark with the aim of validating our inclusive practice and on-going commitment to developing educational**

**The majority of our pupils with additional needs are in mainstream education and are supported through quality first teaching and planning, to make good progress. Pupils with SEND have individualised learning plans that are reviewed termly in collaboration with SEND specialists and class teachers to ensure all planning and learning is tailored to the needs and learning styles of each pupil.**

**As a multicultural community we at North Beckton embrace diversity and strive to embody our ethos: We all Belong: With resilience and respect, we are all determined to succeed.**



### Resource Provision

The Blue Pathway has been designed in partnership with the Newham Complex Needs Service and is accessed by a small number of children in our Profound and Multiple Learning Difficulties Resource Provision. Professionals liaise with a range of external agencies such as Occupational Therapist, Physio Therapists, Speech and Language and Nurses who implement plans that are incorporated into the daily plans for pupils.

It is structured into thematic learning in the same way as in the mainstream curriculums. Each term has a new theme which is relevant to the pupil's lives and interests. The pupils accessing the Blue Pathway have a curriculum which is primarily centred on sensory experiences and skills and learning which are broken down into very small steps and is revisited regularly. It ensures that each pupil makes progress in the areas that are individual to them whilst giving them a range of experiences that develop them as learners.

The four main areas of the Blue Pathway are:

- Communication and Interaction
- Cognition and Learning
  - Self-help and independence
- Physical development

To further enrich the curriculum, we have activities such as:

- The Daily Morning groups
  - Sensology
  - Box Clever
  - Messy Play
  - Creative Art
  - Attention Group
    - Cooking
  - Sensory Room
  - Soft Play Room

To track and assess their progress, teachers make use of MAPP (Mapping and Assessing Personal Progress). This allows for the highly individualised targets to be assessed as to how far the pupil has met them. The recently introduced Engagement Model is used for pupils who are at a very early stage of development and assesses them on the 5 Engagement Areas (Initiation, Exploration, Persistence, Anticipation and Realisation).

