

# Spot Light on ...

## Inclusion



## Curwen Primary School

At Curwen, we want all of our children to SHINE, and are committed to supporting and promoting the development of the whole child with a learning journey that leads every child to be the best they can be, from all starting points, and ready for the next phase in their education.

Curwen is the holder of the Inclusion Quality Mark Flagship Status. This ensures research, collaboration and staff development to allow us to provide stimulating and engaging learning opportunities.





At Curwen we have a range of pathways to support our pupils with SEND, and this is personalised to the needs of each individual child. The majority of pupils with additional needs remain in mainstream classes learning alongside and socialising with their peers. Quality First teaching along with adapted resources mean they make excellent progress. We welcome diversity at Curwen, and our children learn from each other showing respect and understanding difference. We firmly believe in the importance of staff training, and ensure that we draw on the expertise of specialist staff to provide the most inclusive curriculum offer we can.

For a small number of our SEND pupils who are not ready to access the National Curriculum, they follow specific pathways to ensure learning can be better personalised for them. With our 'stage not age' approach, children work within Sycamore, Oak or Chestnut group. Their curriculum is enriched with gymnastics, Forest Schools, bike sessions, swimming, intensive interaction sessions, speech and language programmes, soft play and more.

Involvement of parents and carers to work as a TEAM is fundamental at Curwen, and we work alongside our parents and carers. This includes coffee mornings, annual review meetings, Stepping Stones parenting classes and organising family educational visits including our hugely popular yearly visit to a theme park!

