



### Multilingual Hub's Academic Partners

**Professor Roberto Phillip - UCL**  
Director of MULTAC (Multilanguage and Cognition Lab) Programme Leader  
Institute of Education, University College London's Faculty of Education and Society

**Dr Gonzalo Pérez Andrade**  
Senior Lecturer in English Language  
Teaching and Course Leader MA English Language Teaching, London Metropolitan University

**Dr Malte Gembus**  
Dr. Malte Gembus, Research Fellow  
Centre for Trust, Peace and Social Relations, Coventry University

**Dr Karina Lickorish Quinn**  
Lecturer in Creative Writing  
Department of English Royal Holloway, University of London

**Hannah King**  
Senior Lecturer in English Language,  
London Metropolitan University

**Prof Ludovica Serratrice**  
University of Reading, School of Psychology and Clinical Language Sciences  
Professor of Bi-Multilingualism, Director of the Centre for Literacy and Multilingualism



**We believe that promoting a multilingual approach provides schools with an asset based approach to languages and puts languages at the forefront of education. Believing that all languages have a place in education will create a space that is linguistically and culturally inclusive for all.**

**Our vision is to create a platform at the Multilingual Hub to bridge the gap between Academia and Practitioners for Multilingualism. Creating a space where educators can learn more about current research in Multilingualism and see examples of best practice in Multilingualism.**



*"A place everyone loves to be"*

All sessions will be held at Kensington Primary School Manor Park E12 6NN



**Multilingual Training Hub**

**2024-2025**

	Title	Contributors
1	<b>Online</b> <b>Introduction to Multilingualism</b>	Soofia Amin
2	<b>Online</b> <b>Systems and procedures</b>	Soofia Amin
3	<b>Full Day</b> <b>Multilingual Teaching Strategies in the classroom</b>	Soofia Amin Abbie
4	<b>Online</b> <b>Partnering with families for success in Literacy</b>	Soofia Amin
5	<b>Full Day</b> <b>Developing reading and writing skills with multilingual pupils</b>	Soofia Amin
6	<b>Online</b> <b>Multilingual pupils- Identifying needs</b>	Soofia Amin
7	<b>Full Day</b> <b>Celebrating a whole school approach to Multilingualism</b>	

Content	When
Multilingual Pedagogy Our approach to languages in schools Become a 'Language friendly school'	<b>26th</b> <b>September</b> <b>1-3:30pm</b>
New arrival processes and procedures MPA interviews Pupil profiling	<b>24th</b> <b>October</b> <b>1-3:30pm</b>
AM- Classroom strategies for new arrivals Planning and adapting learning PM- Use of all languages in the curriculum 'WoLLoW' presentation	<b>21st</b> <b>November</b> <b>9:30-3pm</b>
Engaging with families on the use of home languages Developing habits that promote and engage a love for home language literacy	<b>23rd</b> <b>January</b> <b>1pm-3:30pm</b>
AM- Writing skills for Multilinguals Creative writing activities PM- Creating your Multilingual Library reading with multilingual children	<b>28th</b> <b>March</b> <b>9:30-3pm</b>
Monitoring and assessing needs in new arrivals Multilingual language development or speech and language	<b>8th May</b> <b>1-3:30pm</b>
Content to be confirmed	<b>19th June</b> <b>9:30- 3pm</b>