

The Tapscott Learning Trust Annual Report

2020/21



**The Tapscott
Learning
Trust**
*Working together,
achieving for all*

Welcome from CEO

Paul Harris

Welcome to this, our fourth edition of our annual report. I hope that this document will give you a good overview of our work in 2020/21.

I am sure that we all believed that this year would see a return to some sort of normality, and in some areas of school life, this was the case. However, what has become very clear is that the pressures and requirements on schools to not only carry on with the normal 'day job' but to also ensure that we continued to do everything possible to keep everyone safe in addition to starting the recovery from the pandemic has been a massive challenge. This meant that our teams worked harder than ever and the partnership with our parents, children and communities was essential in ensuring that we continue to deliver the very best experience for our pupils.

I believe that this Trust continues to be at the forefront which is testament to the foundations that we have built over the last four years. For me, it is a real honour to be part of this amazing organisation. The work that is done by everyone within the Trust ensures that we continue to be relentless in our drive to make the outcomes for our children the very best. Our schools really are inspirational and this can be seen not only by the amazing awards and accolades that they all have received, but seeing the impact of our work day to day through the achievements of our children. This has come about by working together, ensuring we can achieve for all.

With best wishes,

Paul Harris

CEO
THE TAPSCOTT LEARNING TRUST



Welcome from Chair of Trustees

Maggie Cameron-Ratchford

I must admit, that at the beginning of September 2020, I was attempting to feel optimistic that we would be returning to some degree of normality with a programme of school visits and face to face meetings. However, this was not to be and 2020/21 turned into not only another challenging year for everyone but also a year that has seen everyone involved with the Trust use all of their skills, commitment and experience to overcome any barriers to ensure that we made the very best out of a difficult situation.

This report includes information on the Trust's achievements that would be described as amazing in any other 'normal' year but are truly astonishing when considering the complications that lockdowns, staff shortages and Covid anxiety created. Reading through this report, I particularly enjoyed reminding myself of everything that has been accomplished.

This year we started to think about how best the Trust could support our communities even further and we reviewed all of the vital services that are needed to run our schools which include budgeting and financial management, human resources, health & safety, ICT, staff training and wellbeing – in fact the list is endless. The more efficient and less bureaucratic we can make these services for our school staff, the more able they are to concentrate on what they do best, which is to provide the best quality education for our children.

Another important area that is not obvious to most people is governance. These are the arrangements and strategies that are put in place to ensure that the Trust delivers on its agreed priorities. This is organised through our Trustees and also at school level by the Governors of the Local Advisory Boards. All members are volunteers and bring a wealth of skills and experience that we use to develop the strategic direction of the Trust and its schools, providing support and encouragement to staff and ensuring that our intentions are being realised, and if not, we want to know why!

One such Trustee is Jacque Robertin and in this report she will tell you a little about herself and why she became a Trustee. I would like to express my thanks to my fellow Trustees and Governors for all their hard work over the past year.

I remain as positive and optimistic about the Trust as when I became a Trustee 4 years ago and look forward to another remarkable year.

With best wishes,

Maggie Cameron-Ratchford

CHAIR OF TRUSTEES
THE TAPSCOTT LEARNING TRUST





**The Tapscott
Learning
Trust**
*Working together,
achieving for all*

MISSION, VISION AND AIMS

Introduction

Our schools work in partnership and this ethos continues to be embedded through our vision of working as a collective but keeping unique characteristics and adaptations necessary to allow our schools to meet the needs of their local and wider communities.

We also work in partnership with other settings such as Rebecca Cheetham Nursery and Children's Centre and, through our school improvement support work, with other schools across the region.

Mission

Our mission is to ensure delivery of the best quality education, learning and development of basic skills; knowledge and understanding that ensures ALL of our pupils receive the best start in life and are successful in moving through their education; leaving them well prepared for their futures.

Vision

All pupils within the Trust will have the right to an outstanding education irrespective of social, economic or demographic factors.

Aims

- That our pupils will always be the cornerstone of our Trust and have an effective voice in the work that we do.
- To ensure that Safeguarding is non-negotiable and consistently applied in all schools and settings.
- That all schools will promote equality and inclusivity for all.
- To form a platform for other schools with similar visions and ethos to join us for the mutual improvement of outcomes for all pupils. To support other schools in reaching these, working collaboratively and leading in best practice.
- To ensure that our schools offer a broad and balanced curriculum encompassing the arts and sport; as well as offering a vast array of experiences that will allow our pupils to access opportunities that may not always be available to them.
- To be a beacon employer for teaching professionals at all stages of their career and to ensure that the Trust's Training Hub will be at the forefront of training our staff.
- To provide a consistent experience of high expectations.
- To ensure that the Trust is wholly self-sufficient and operationally secure: with clear community-led focus; retaining local accessibility and transparency.
- To ensure effective governance at all levels offering excellent challenge and strategic support.

HEADLINES

- **Head Teacher, Ben Levinson** awarded an **OBE** for Services to Education
- **£5 Million** spent on building improvements across our schools
- All schools provide **daily wraparound care** including breakfast club and after school provision
- **TTLT Awards resumed online** with all children watching the specially filmed ceremony



- **First Primary Trust** in the UK to have all schools awarded the **Carnegie Gold Award** for Mental Health and Wellbeing
- **Kensington Primary** awarded **Pearson Primary School of the Year**



- **Helen Harris**, awarded Pearson Silver for Excellence in Special Educational Needs



The Award for
EXCELLENCE IN SPECIAL
NEEDS EDUCATION

SILVER WINNER

4
Schools

2,450
pupils



385
members of staff

45

languages spoken
by our staff



52

languages spoken
by our pupils

55
Trustees and
Governors

98%
staff
retention
rate



GOVERNANCE

Our Members oversee the work of the Board of Trustees to ensure that we are delivering and adhering to our agreed mission, vision and aims. The majority of our Members are drawn from our local communities.

Our Trustees are responsible for the strategic leadership of the Trust, ensuring that it adheres to our agreed mission, vision and aims as well as being accountable for driving educational standards and financial good health. The Board meets six times a year while its three sub-committees meet once each term.

Local Advisory Boards oversee the running of their school in terms of the curriculum, safeguarding and the budget. They ensure that their school's leadership team is held to account for academic performance, high quality education, and quality of care.



GOVERNANCE SPOTLIGHT

Jacque Robertin

Jacque is one of our Trustees and also Vice Chair of the Audit & Risk Committee. Prior to being a Trustee, she was a Governor at Kensington Primary School.



I am a finance professional with two children, one of whom attends Curwen Primary School. I was born and raised in East London and have a true love for my community, which is one of the reasons I began my journey as a Governor.

I have a real vested interest in ensuring that the schools within our Trust perform at the high levels that we have all become accustomed to. I believe my background in finance has put me in a good position to ask the right questions about our financial position and being a mother puts me in a position to understand the views of other parents. The drive behind everything I do is to ensure our children are given the best opportunities to learn. I hold the teachers and staff within our Trust in such a high esteem, as throughout all the challenges they have faced, they have continued to put our children first and go over and beyond wherever possible.



Be the best you can be

HIGHLIGHTS

- Continued learning and outstanding staff collaboration
- School remained open during all lockdowns to support families and children
- Home learning programme supporting children, parents and staff

AWARDS & ACHIEVEMENTS



Primary
Geography
Quality Mark
- Gold Award



Carnegie Centre of
Excellence for Mental
Health in Schools
Gold Award



Inclusion
Quality Mark -
Flagship School
and Centre of
Excellence

Ranelagh
Primary School,
Corporation Street,
Stratford,
London,
E15 3DN

OUR PRIORITIES THIS YEAR

- ✓ To provide a curriculum that is systematic and contextual to meet the needs of all learners, allowing opportunities to reflect
- ✓ To continue to develop an ethos in which everybody has high expectations of themselves and actively makes positive contributions to the life of the school and the wider community. Being able to independently assess risks to their health and the health of their community
- ✓ To ensure knowledge and practice of physical and mental health is a priority. To further develop independent learning, providing opportunities to make connections for lifelong learning
- ✓ To embed empowered leadership: by ensuring consistent contribution of everyone to the school vision and ethos. That communication between colleagues, parents and children is essential during the time of blended learning.

ACHIEVED

100%

of parents said they are happy with the school

98%

of parents said that communications sent by the school during the Covid period were very useful

BUILDING IMPROVEMENTS

- New Drama Studio and Nursery
- Refurbishment of Ground Floor
- New soft play, sensory and life skills rooms
- Refurbishment of parquet flooring in top hall

COMMUNITY EVENTS AND FUNDRAISING

- Xmas Raffle and Jumper Day for Save the Children
- Autism Awareness Day
- Mental Health Awareness Day
- Comic Relief and World Book Day





OUR PRIORITIES FOR 2020/21

During each summer term, the senior operations team meet to develop our strategic plan and to finalise our priorities for the coming year. This plan is then discussed and developed further by the Trust Board and formally agreed.

- 01** To improve back office functions to enable our schools to focus even further on the key purpose of improving outcomes and the life chances for all of the children in our care.
- 02** To ensure high quality professional development for our staff to further develop our curriculum delivery for all children and to streamline support for our SEND pupils.
- 03** To ensure that all children can access learning either within the school setting or remotely so that they effectively continue to make progress from their starting points in both their learning and development.
- 04** To ensure that our communities are given the opportunity to play an active role in our development by ensuring effective communication to provide clarity and transparency for all.

We All Belong



North Beckton
PRIMARY SCHOOL

HIGHLIGHTS

- A curriculum designed to celebrate the diverse and inclusive community
- School remained open during all lockdowns to support families and children
- Home learning programme supporting children, parents and staff

AWARDS & ACHIEVEMENTS



Carnegie Centre of Excellence for Mental Health in Schools Gold Award



Youth Sports Trust – Silver Quality Mark recognising the schools excellent PE provision

North Beckton Primary School,
Harrier Way,
Beckton,
London, E6 5XG

OUR PRIORITIES THIS YEAR

ACHIEVED

- ✓ To ensure all staff consistently deliver Quality First Teaching
- ✓ To establish clear and effective systems across the school in order for pupils to be able to know more, do more and remember more
- ✓ To implement a faculty model to enable curriculum teams to lead and develop the different subject areas across the school
- ✓ To provide all staff with an effective framework of support, training and opportunities to fully develop their capacity to the curriculum

COMMUNITY EVENTS AND FUNDRAISING

- Inaugural science fair
- Fundraising for St Luke's Hospice
- 3 members of staff undertook the MacMillan Mighty Hike

BUILDING IMPROVEMENTS

- Opening of Profound and Multiple Disabilities Classroom now situated in the heart of the school
- New roofing across main building
- New sensory and therapy rooms
- New dedicated meeting space



98%

of parents say their child feels safe at school

98%

of parents say their child is happy at this school

TTLT ANNUAL AWARDS

In July 2021, due to the restrictions at the time, we held our very first **YouTube premier** of our annual awards – our opportunity to recognise our wonderful pupils, staff, volunteers and communities and a great celebration for all to join and celebrate at the end of the school year.

We would like to say a **huge thank you** to **our sponsors** for enabling us to hold an event that brought excitement and joy to everyone who tuned in.



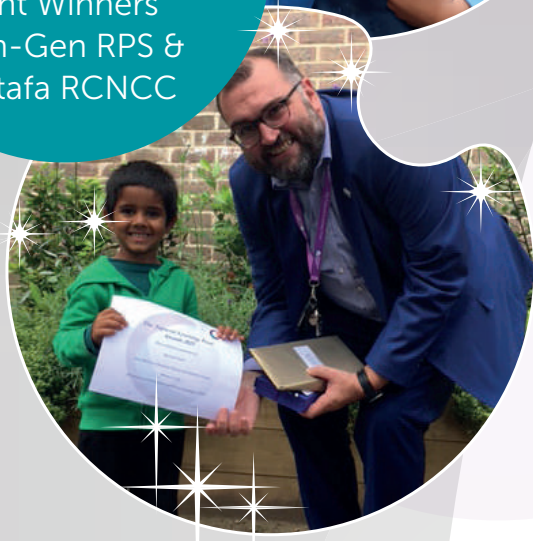
The Andi Smith Award for Resilience
Winner Ayaan
CPS



Outstanding Achievement with Home Learning EYFS
Joint Winners
Latim-Gen RPS & Mustafa RCNCC



Helping the Community
Winner Ibrahim
KPS





The Lavonna Lee Award for Creativity
Winner Avanish KPS



Outstanding Achievement with Home Learning (KS2)
Winner Aijaz RPS

PE Award
Winner Tzuriel CPS



Outstanding Achievement with Home Learning (KS1)
Winner Kacper NBPS



Outstanding Staff Contribution in Developing Home Learning
Mr Jenkins RPS

ADDITIONAL AWARD WINNERS INCLUDE

Outstanding Staff Contribution to Learning on Site
Mrs Mansfield CPS

Service to the Community
Winner Ms Elliot KPS

TTLT Lifetime Achievement Award
Winner Andi Smith

Community Award
Winner, Parent Tamara Da Costa NBPS

Volunteer Award
Winner Jay Pepper NBPS

Service Award
VE6 Café, East Ham.

FINANCIAL OVERVIEW 2020-21



Taz Mansuria

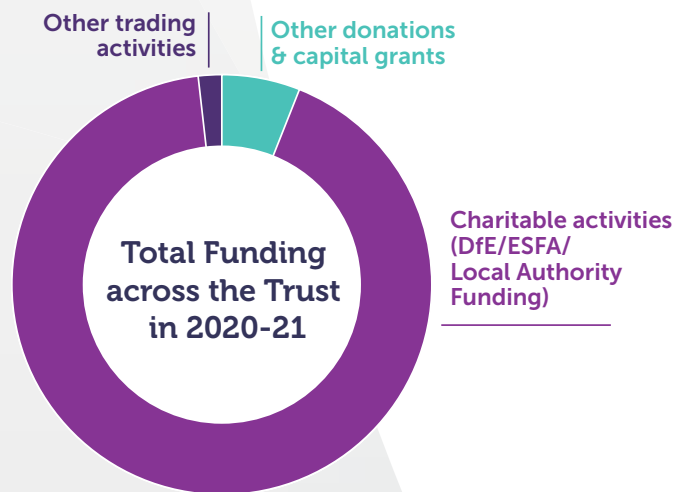
LEAD FINANCE OFFICER

Finance Summary

Disruption caused by COVID pandemic meant that much of the Trust’s normal activities were suspended for significant periods during the financial year with a consequent increase in cumulative reserves. In 2020/21, the Trust continued to spend money to ensure that buildings continue to be fit for purpose, as well as significant additional spending to ensure that everyone remained safe.

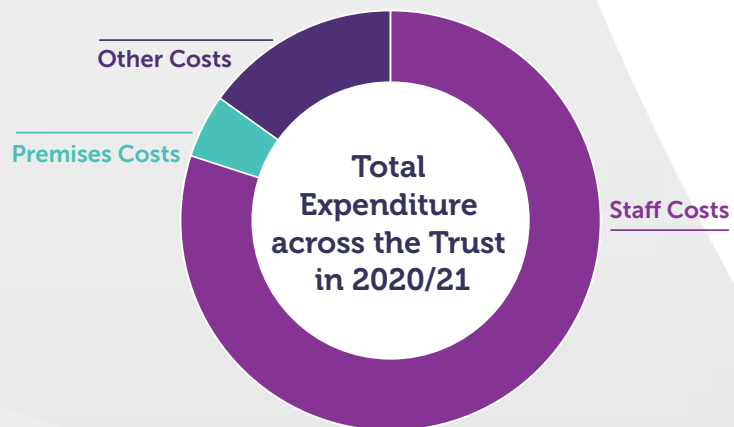
FUNDING INCOME

Funding for schools is predominantly received from the Department of Education(DfE)/Education, Employment and Skills Funding Agency(ESFA) and the Local Authority.



EXPENDITURE

The largest part of the funding was spent on staff salaries (teachers’ salaries - 48% and support staff 20%). Other expenditure relates to a range of items including building maintenance, technology, educational equipment and the provision of governance. The average spend per pupil across the Trust in 2020/21 was £9,130.



BUILDING WORKS

The Trust was successful in its grant funding applications from the DfE (conditional improvement funding) for works to improve three of the Trust’s school buildings and this totalled:-On-going works;

Curwen Primary - **£334,830** for roof works

Kensington Primary - **£85,448** for roof works

North Beckton Primary - **£732,656** for roof works and electrical wiring

A place everyone loves to be

HIGHLIGHTS

- OBE awarded to Head Teacher, Ben Levinson, for Services to Education
- School remained open during all lockdowns to support families and children
- Curriculum K – preparing our children for life in the 21st Century
- Visits of Shadow Secretary of State for Education and local MP

AWARDS & ACHIEVEMENTS



TES School of the Year for Wellbeing & Mental Health



Pearson Teaching Awards - Primary School of the Year



Pearson Teaching Awards - Excellence in Special Needs Education



Inclusion Quality Mark Flagship School



Gold EAL Quality Mark



Youth Sport Trust Gold Quality Mark



Healthy Schools London Silver Award



Carnegie Centre of Excellence for Mental Health in Schools Gold Award

Kensington Primary School,
Kensington Avenue,
Manor Park,
London,
E12 6NN



OUR PRIORITIES THIS YEAR

- ✓ Fully implement Curriculum K
- ✓ Further demonstrate how the school is making a difference
- ✓ Following lockdowns, ensure children return to school and/or are attending consistently
- ✓ Use what we have learned from lockdowns to further develop parental communication and engagement

ACHIEVED

COMMUNITY EVENTS AND FUNDRAISING

- Partnership with VE6 Café including 'Pay It Forward' scheme
- Community book donations organised by parents
- 'Dress Mr. Levinson Day' organised by PTA
- Mary Poppins Tea Party in Central Park

BUILDING IMPROVEMENTS

- Improvements to staircase and lobbies
- Roof improvements



99%

of parents said they are happy with the school

93%

of parents feel the school provided sufficient support to help their child return to school after lockdown



THE TRAINING HUB

The Tapscott Training Hub was created to meet the training needs of our staff and external partners in the London Borough of Newham and wider afield. The 2020-21 academic year continued to be challenging for all, but the adapted approach the Training Hub had developed allowed us to continue to offer CPD across our core areas in an ever changing environment.

Developments this year have seen us successfully navigate the new DfE ECF (Early Careers Framework) which starts in the 2021/22 academic year. We can be extremely proud of the position that our schools are in after spending many months planning and designing our support to be ready for the following academic year and this has meant that our Trust schools are fully supported and understand the new statutory expectations placed upon them. It has also seen us develop a partnership with the new Newham Teaching School Hub and presented us with opportunities to be directly involved with the leading of borough wide conferences, teaching clinics and the development of mentors.

We now have three Fellows initiated into the Ambition Institute who will be delivering on this framework as well as the new National Professional Qualification which launches in November 2021.

Overview figures for the Hub activities during 2020-21...



A very enjoyable session which has allowed me to develop my knowledge and take something back to my role.



@TrainTapscott



Approachable and supportive facilitators who provided professional guidance on how to identify strengths, provide support and opportunities for growth.

The support and help across the year has been invaluable to my practice.



Daniel Mansfield

DIRECTOR TRAINING HUB



Together Everyone Achieves More

HIGHLIGHTS

- School remained open during all lockdowns to support families and children
- Home learning programme supporting children, parents and staff
- Visit from the Minister for Sport and Tourism and an Olympian Athlete as part of 'Travel to Tokyo'

AWARDS & ACHIEVEMENTS



Carnegie Centre of Excellence for Mental Health in Schools Gold Award



National Online Safety Award



Achievement for All Award



RE Award – Gold



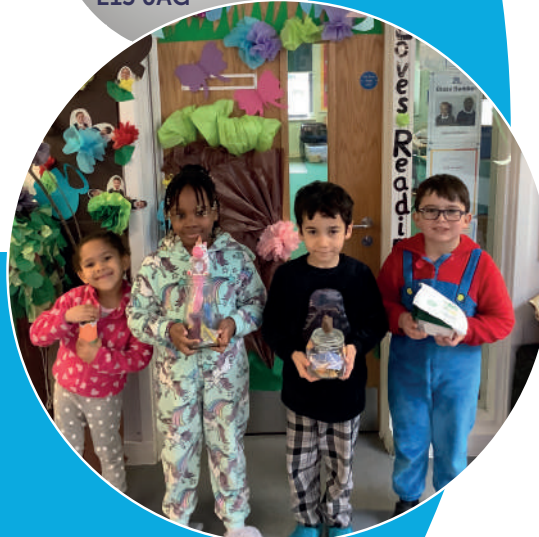
Inclusion Quality Mark (IQM) - Flagship Status



Two members of staff awarded the Pearson Certificate of Excellence

CPS
CURWEN PRIMARY SCHOOL

Curwen Primary School,
Atlas Road,
Plaistow,
London,
E13 0AG



OUR PRIORITIES THIS YEAR

ACHIEVED

- ✓ All pupils are supported to achieve their potential through access to a consistently broad and balanced curriculum
- ✓ Pupils are supported at home and in school to be emotionally ready for learning
- ✓ Families are supported to engage with the life of the school and with home learning in our current trying circumstances, and staff feel equipped to support them

COMMUNITY EVENTS AND FUNDRAISING

- Over 200 families engaged in Family Week, International Week and Carnival
- Fundraising for MacMillan Cancer, Jeans for Genes, Children in Need, Doctors without Borders
- Ambition, Aspire and Achieve in Canning Town

BUILDING IMPROVEMENTS

- Wi-Fi upgrade to improve coverage and speed
- Re-flooring of dinner hall and nursery
- Roof improvements

97%
of parents say their feels safe at school



98%
of parents say their child is happy at this school



SPECIAL EDUCATION NEEDS & DISABILITY (SEND)

OUR PROVISION FOR CHILDREN WITH SPECIAL EDUCATIONAL NEEDS

TTLT is committed to meeting the needs of all of our pupils and all of our schools are inclusive with two, Ranelagh Primary and North Becton Primary having successful resource provision. We currently have 359 children across the school with special needs including those with Educational Health Care Plans and those that are High Needs Funded .

In 2020, the Trust appointed a new Special Educational Needs Officer, Helen Harris, to work across our group of schools offering support to each setting and its staff. Helen is a SLE (Specialist Leader in Education) and was recently awarded a Person National Teaching Silver Award for Excellence in Special Educational Needs.

In addition, the Trust Board has appointed a link Trustee for this area of our work and each school in turn has link governors for SEND and Equality.

The work of our SEND teams covers a wide range including children that require targeted support, to those that need a highly specialised programme. This support covers conditions such as speech and language, autism, dyslexia, Downs Syndrome and Cerebral Palsy, as well as many other special educational needs.

Our aim is to ensure that all children are given equal opportunities to achieve their full potential, by meeting their individual needs in a happy and secure environment.

TTLT has been accredited by The Autism Education Trust to deliver its schools and early years programmes within Newham, which provide specialist training. This training is nationally recognised and supported by the Department for Education and the National Autistic Society.



Our schools hold a variety of inclusion quality marks and awards.



Helen Harris

SPECIAL EDUCATIONAL NEEDS OFFICER



The Award for EXCELLENCE IN SPECIAL NEEDS EDUCATION

SILVER WINNER

SPORTS HUB SUCCESS



The two main aims of the Sports Hub are:

- To create opportunities for children to learn, collaborate and compete through school sport.
- To provide high quality support and CPD to empower all staff to deliver outstanding P.E lessons.

The 2020/21 academic year was challenging with COVID restrictions preventing any inter school competitions from taking place. School to school support continued using a flexible approach to meet individual needs and all Trust schools modified their sports days so that they could still take place in the summer with a total of 11 schools being supported.

45

PE videos were uploaded onto the TTLT YouTube channel. These have been used remotely by pupils and in school to support learning.

Paul Belcher

SPORTS HUB DIRECTOR



We continued to host the Level 5 P.E specialism course and the Trust will have **10 members of staff** with the PE qualification on completion.

As swimming pools re-opened, water safety lessons were delivered in class and poolside and our SEND pupils worked their way through the Swim England Foundation syllabus.



WORKING IN PARTNERSHIP

Rebecca Cheetham
NURSERY AND CHILDREN'S CENTRE

THIS YEAR'S HIGHLIGHTS

Creating a safe space for our children and staff throughout the pandemic and maintaining a real sense of normalcy for our families amidst so many unknowns

Developing our chicken coop and run and growing our chicks from egg to hen

Being awarded Inclusive Quality Mark, Flagship Status

Religion, Sex and Health Education

Claire Clinton and her team were awarded a contract from the Department for Education (DfE) to train teachers and schools in the East of England on the new RSHE curriculum and 99% of Newham Schools have completed the foundational training and gain an insight into what high quality RSHE is. Paul Harris, our CEO, sits on the Newham Partnership Core Group. This offer includes:

- Model RSHE policy
- Training for governors
- Bespoke training for schools
- Advice to schools
- Network meetings

BUILDING DEVELOPMENTS

Painting programme for exterior

A new bespoke woodwork area for our children

The new chicken coop and wild garden



Believing in every child's future



Claire Clinton

RE ADVISOR



A fantastic nursery. I'm always recommending it to other parents.

PARENT COMMENT



A strong ethos of learning, well-being and togetherness.

PARENT COMMENT

Learning is varied and engaging.

PARENT COMMENT



Our Story...

2019-2021

School Development

Support for SEND pupils & provision

299 SEND Pupils

84 High Needs Funded

37 Pupils with Educational Health Care Plans

Training for staff across trust to improve quality of education

95% Training rated excellent

Leadership support - enabling schools to develop and improve

9 Schools supported externally

NQTs passing over last two years & additional support

100%

Pass Rate

Sports provision improving access and quality

2,340

Pupils attended competitions in the last two years

Operations

Keeping our children & staff safe in our buildings

0.1% of adopted incidents across the trust

Building improvements

In excess of **£5 million**

Very low staff turnover = better quality teaching in our schools

98% retention rate

Improved Wi-Fi connection & computers for school & home use

790 Laptops purchased

Reducing costs by group buying

Tens of thousands already saved

Working Together

Working together to improve learning in schools and listening to everyone

95% Parents recommend our schools

Shared responsibilities for all our children and communities

We work locally, regionally & nationally

Good Mental Health & Wellbeing

All schools accredited Gold Award

TTLT Awards 2021

15 Winners

55 Nominations

Governance, Compliance & Media

Providing each community with a voice

66 Governors/ Trustees

385 Staff across the Trust

2,453 Pupils across the trust

Holding our schools & trust to local accountability & making sure we are effective

72 Governance meetings

Training for our Governors & Trustees

18 Training sessions 2020/21

Effective governance

29 Governors recruited

Improving communication from our schools & the trust

Websites
Studybugs
Newsletters
Parent Questionnaires
Social Media

Covid Support

Information, updates for our communities and schools through improved communication & videos

Safe & careful planning during Covid keeping our schools open to support & educate

All schools remained open **94.5%** attendance over the year

Home Learning a strength - schools providing support via our YouTube channel

98% engagement

Support given and vouchers provided to eligible children for Free School Meals & vulnerable children

646 families supported across the Trust

Parent hotline supporting families and providing food parcels

Hotline received in excess of **70** calls

We ensured staff are available before and after school to discuss any concerns

Zoom sessions were held regularly to allow parents to engage with their child's learning

Workshops and support was offered to parents for Google Classroom

A very high amount of social media stories were shared regularly along with CEO updates

'You said, We did' during Covid 2020-21.

**GIVE US YOUR VIEWS,
WE LOOK FORWARD TO
HEARING FROM YOU...**

Email info@ttl.academy

Call 020 3108 0326

Visit www.ttl.academy



@TrustTapscott



@LearnTapscott | @SportTapscott



Tapscott Learning Trust



tapscott_trust



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achieving for all*

