

# Neurodiversity and Inclusion in Education Programme

Practical training and tools to help your school become more inclusive, supportive and adaptive for all neurodiverse learners.



**FREE TRAINING**  
FUNDED BY RISE  
**LIMITED TO 35 SCHOOLS**



## Pre-Programme Qualification Session

Online call

Delivered by Daniel Mansfield  
(The Tapscott Learning Trust)



## 3.5-Hour Training Session

### Aim

To inspire education staff to make learning more accessible for neurodiverse pupils by embedding reasonable adjustments through adaptive, inclusive practice.

Co-produced and co-delivered with education experts and experts with lived experience of Autism, ADHD and other neurodiverse conditions – modelled on the successful national roll out of the Oliver McGowan Training in Healthcare.



## Learning Outcomes

Participants will:

- ✓ Understand autism, ADHD, PDA and neurodiversity
- ✓ Recognise dysregulation and unmet need
- ✓ Reflect on their own practice and assumptions
- ✓ Identify practical reasonable adjustments
- ✓ Develop adaptive teaching approaches
- ✓ Strengthen relationships with pupils and families
- ✓ Create more inclusive environments
- ✓ Measure and evidence impact



## Developed in Partnership

with The Tapscott Learning Trust and First Response Training



## The Power of Lived Experience

**“Real stories. Practical insights. Lasting change.”**

Benefit from the lived experience of neurodiverse individuals, helping to build empathy, understanding and more effective practice.



## School Action Plan

Developed live during the session and used to support Inclusion Strategy development.



## 6-Week Impact Review

Review adaptations implemented, measure impact and identify next steps.



## Digital Inclusion Hub

Access resources, examples of effective practice, peer support and local Experts at Hand.



## Why it Matters

The Tapscott Learning Trust (TTTL) is a highly regarded multi-academy trust with a strong reputation for educational excellence, inclusion and SEND. TTTL has co-designed the programme to ensure it is grounded in the realities of mainstream education and focused on practical strategies that can be implemented immediately in schools.



## Proven Impact

*“What made the biggest difference was that staff left with practical ideas they could implement immediately. One example was the introduction of our Shine Trolleys, now available in every classroom, providing sensory tools, ear defenders, mini whiteboards and manipulatives for all pupils. This simple change has helped us move towards a more inclusive universal offer.”*

**Kate Miles, SENCO**  
Curwen Primary School



## Available across Newham and Redbridge

INSET Days • Trust-Wide Delivery • School Improvement Partnerships



## FUNDING

We have secured funding from **RISE** to provide this training **FREE** of charge, but places are limited to 35 schools.



## Find out more

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*Together we achieve*



**The Tapscott Learning Trust**  
Working together,  
achieving for all



**first response training**